Pine River Public Library District

Social Media Policy

The Pine River Library uses social media to increase awareness of and accessibility to its programs, resources, and services in order to advance their mission of "connecting people to possibilities." By joining, utilizing, and/or posting on the Library's social media sites, users agree to comply with this Policy. The Library uses these communication channels in accordance with federal and state constitutions and the US Bill of Rights; federal, state, and local statutes; the Library Bill of Rights and its interpretations; the Code of Ethics of the American Library Association; and the Freedom to Read Statement. The Library uses social media to share information with residents of the library service area. Post or comments shared on social media platforms do not necessarily reflect the views or positions of the Library or Board of Trustees. Users are advised to exercise their own judgment about the quality and accuracy of information presented through social media.

Users are prohibited from making posts that violate the law or are unprotected by the First Amendment (such as copyright violations, obscenity, child pornography, defamatory or libelous comments, or threats against the Library, library workers, or other people). Posts or comments that violate the Library's social media policy will be removed.

Comments and posts are publicly available. The Library will not use social media platforms to collect information about library users. Social media platforms have their own privacy policies, and users are advised to refer to those respective policies.

If individuals have a concern or comment about content posted on the Library's social media they can report the content directly on the social media platform or they may contact the Library Director. No posts will be removed without following the approved procedure.

Staff use of social media is covered in the library employee handbook.

Exceptions to the policy may be made with approval by the Library Director.

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